

World History - 2011/12

Syllabus
Mr. Bromley

Your teacher promises you compassion, enthusiasm, understanding, learning, and love. It will be our goal to join in community to study history and to make this imperfect world a little less imperfect.

General Course Objectives

Our overall objective will be to learn how to understand history and the world around us. We will cover World History from prehistoric times and the origins of civilization to about 1500 A.D.

Required Books

Textbook: World History (Prentice-Hall Survey Edition, 2007 -- red/yellow version)

* note: your textbook is to be kept and used at home; also, online versions of the book will be available at the class website

Required Materials

- one single-subject, spiral notebook or composition book
- set of 5-8 colored folders with 3-hole fasteners and side pockets

Class Website: xxxxxxxxxxxx

- All students will be required to use the Social Studies department website, including students who do not have computers or internet access at home

Grading

- Total Points Scale based upon warmups, classwork, homework, projects, quizzes & tests
- Student work should be Thoughtful, Relevant, and Complete and will be graded accordingly, as well as by the "Bloom's Taxonomy of Learning" scale of thoughtfulness (see attached).

Spiral Notebook & Portfolio Folders Guidelines

- spiral notebook will be used for class notes and Daily Class Journal
- portfolios folders will be used to organize places and periods that we will study in each unit

Warmups & Cool Downs

- Warm Ups: students will perform the warmup exercise at the beginning of class in their Warm Up portfolio, which will be collected and graded weekly.
- Cool Down: students will conclude every class with a reflection on what was achieved that day

Homework & Assignments

- A weekly list of Homework and all other Assignments will be posted on Edline.
- All classroom handouts will be posted on Edline
- Students are responsible for downloading copies of missing work by themselves

Class Preparation & Tardiness

Students will be marked tardy if they are not prepared and working at the start bell.

Late Work, Makeup, and Absences Policies

- Late work will be marked down one grade per day late with a maximum score of 50% after one week. Late will be accepted until the end of the current Quarter, with applicable penalties.
- Students will be responsible for catching up on missing work outside of normal class business.
- Students are responsible for tracking and making up missed warmups, class notes, assignments, and assessments -- on their own time and without disruption to the class.

Extend & Refine & Revisions Policy

- Students may submit revisions of previously submitted work for additional credit, including quizzes and tests. The highest revision score will be a "B"
- Quizzes and Tests "Extend & Refine" work must include: 1) fully corrected answer; 2) brief reflection on why the answer was wrong and why the correct answer is what it is.

Edline & Progress Reports

- Students are responsible for tracking their own Edline progress reports.
- Students will receive extra credit for printing each new progress report and writing a meaningful, full-paragraph reflection on their progress and standing in the class.
- Corrections or objections to Progress Reports will be marked on the report and given to the teacher.
- Exceptions for late work penalties will only apply if students present to their teacher a "plan of action" for making up missing work and/or revising incomplete work

Academic Integrity

- Student work that is copied and/or not collaborative will result in No Credit on the work for all students involved.
- ACHS rules governing student behavior and academic honesty **will be strictly enforced**.

Writing Guidelines & Grammar

Students will be expected to employ standard grammar in speaking and writing. Students will not be graded for grammar or spelling, although corrections will be noted by the teacher.

Dismissal Bell

Students will be dismissed by the teacher and not by the bell.

Passes and Class-Time Entrance/Departure Policy

Issuance of hallway passes will be minimal. Students will not disrupt class for such requests, which should be made prior to class start.

Fire, Emergency & Assembly Procedures

When exiting the classroom and building, students will keep quiet and stay together as a class. Students will exit Rm 226 to the right and proceed out the FRONT DOORS on the way to the - back-left corner of the football field where we will gather and take attendance.

Tutoring and Office Hours

- Mr. Bromley will strive to be available at any time or by prior arrangement. Students may and should contact Mr. Bromley by telephone, text, or email for any question about class.

Mr. Bromley Contact Information:

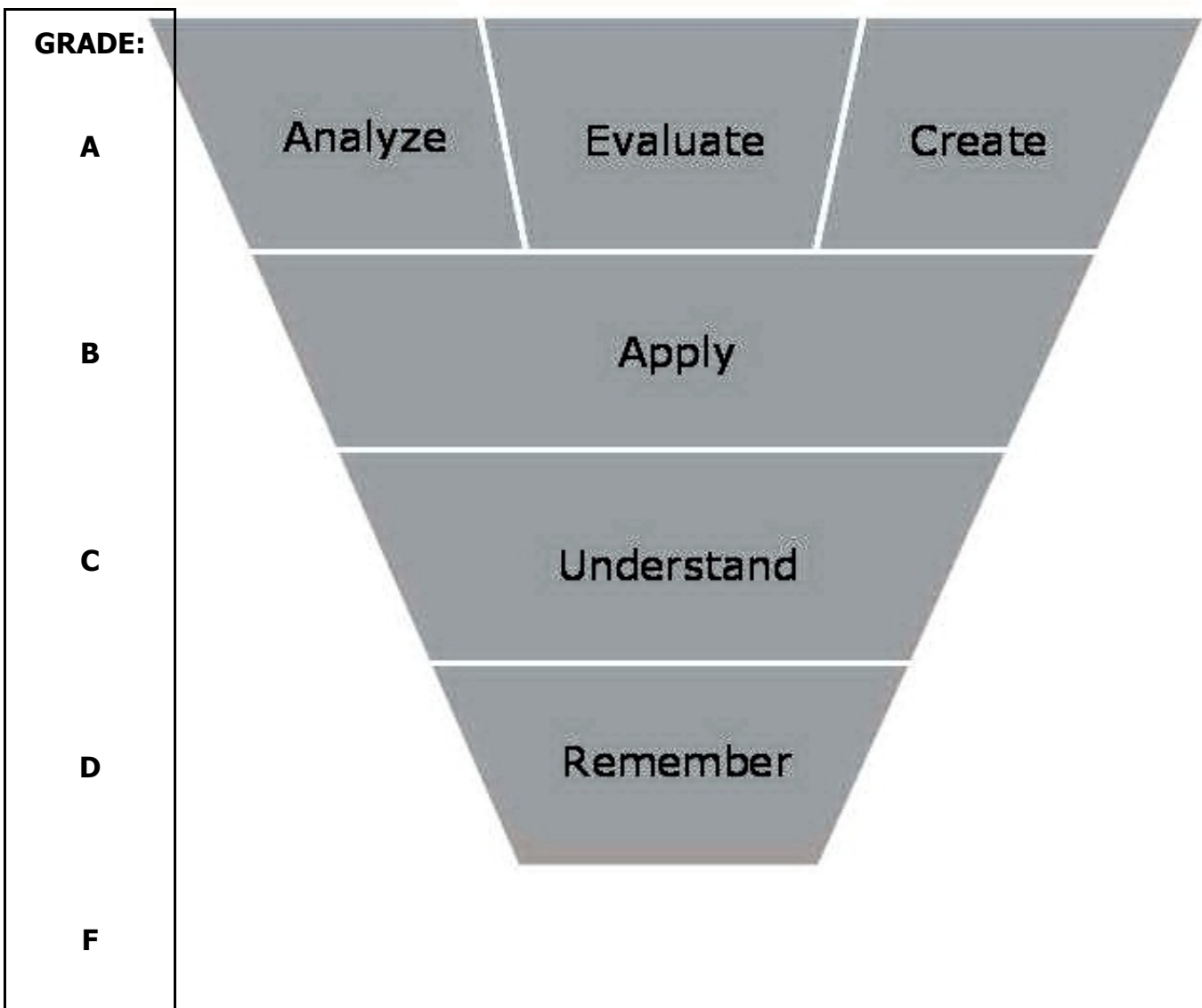
- email: xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx

- cell phone: xxxxxxxxxxxxxxxxxxxxxx

* Note: students and parents are encouraged to email or call Mr. Bromley for any legitimate purpose. Calls will be taken when possible, and emails and messages will be returned.

“We are what we do”

“Bloom’s Taxonomy of Learning” Scale of Thoughtfulness and grading for this class:



World History - Essential Learning Outcomes (ELOs)

Students will be able to:

- Use common Social Studies terminology knowledgeably.
- Understand and actively engage in the learning process through metacognition (self-awareness of how thinking works).
- Identify and develop models for historical periods, narratives, and themes, and how they intersect with one another and with the present day.
- Connect common themes and ideas across cultures and historical periods.
- Identify common political and natural geography and analyze its role in shaping the human experience.
- Identify and analyze forms and structures of governments, societies, and economic systems
- Identify and evaluate the distribution of power across history
- Identify common political and natural geography and its role in history and the present day.
- Use primary and secondary sources to form historical conclusions and identify bias.
- Detect and question biases in primary and secondary sources and in historical actors.
- Create projects and writing samples that creatively demonstrate historical thinking, analysis, and synthesis.
- Compose essays on historical topics with cogent theses introductions, supporting argument and conclusions.
- Apply principles of citizenship and Catholic social teaching to everyday life.
- Extract information and significance from maps, graphs, and timelines.

“In distinction is understanding”

Classroom Rules

Students will:

- Reflect constantly on their learning and status in class
- Reflect constantly on their academic goals and outcomes and how to improve always
- Respect each other and their teacher

Teacher will:

- Maintain a comfortable classroom and learning environment
- Set clear expectations
- Bring the highest-level preparation and knowledge to students

Non-Negotiable Rules:

- Maintain a clean classroom
- Windows are off-limits
- Personal requests will not interrupt the teacher or the class
- ACHS rules will be followed immediately upon teacher request

Behavioral Goals: students will strive for:

- On-time homework and readings in order to increase classroom relevance
- On-time website assignments and full on-line community interactions
- Mature interactions with one another
- focused conversations on class work

Academic Goals: students will strive for:

- preparedness and organization
- share individual thoughts and comments with entire class
- daily map, timeline and vocabulary practice

Other Expectations

- Students in need of heads-down will request break time or visit Guidance Counselor to discuss

Consequences

- Brief teacher detention that day on 2nd request for behavior modification
- Parent calls on repeated behavioral matters
- Deans Office intervention for disrespectful acts or words

Classroom Routines

- Classroom files: students will keep papers in file in classroom and will gather and put away materials at beginning/end of each class.
- Warmup: students will engage the warmup after prayer to begin class after gathering materials
- Respect the Quiet signal
- Conversations will be relevant, respectful and thoughtful